



SENIA Japan 2018 Conference Schedule

Dates: Feb. 9th-10th

Cost: 4,000 yen for conference, including lunch, coffee and snacks on Saturday.

Friday, Feb. 9th

6:30pm - Registration desk opens

7:00pm- Screening of "Mina no Gakko"(みんなの学校) in Main Theatre@CA.
Award winning-Japanese film on the Challenges of an Inclusive School
(English Subtitles/narration)

8:30pm- Informal gathering at the Sheraton Pub
(All are invited!)

Saturday, Feb. 10th

9:30am- Welcome and opening remarks in Black Box Theatre (BBT)
- Opening comments from a Nagoya International School student

10:00am- Workshops, Round 1

11:00am- Coffee/cookie break

11:15am- Workshops, Round 2

12:15- Lunch in the Cafeteria

Afternoon Sessions

1:15pm - Job-alikes (Counselor, Special Educators, Therapists, etc.)

2:30pm - Reconvene in the BBT, closing remarks

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Workshops				
Session 1	Special Educational Needs (SEN) Assessments by the SEN teacher	Creating safe spaces in schools (and using them to identify what is really going on)	Digital Tools That Support Differentiation	“Whose responsibility is it, anyway?” - A Parent’s Perspective
Session 2	Special Educational Needs (SEN) Assessments by the SEN teacher	Creating safe spaces in schools (and using them to identify what is really going on)	Digital Tools That Support Differentiation	“Whose responsibility is it, anyway?” - A Parent’s Perspective

Job-alikes/common meeting time				
Afternoon Session (from 1:15pm)	Counselors	Special Educators	Parents	Therapists

Additional Workshop Information

“Whose responsibility is it, anyway?” - A Parent’s Perspective

How many times have schools had to say to parents: “We’re sorry...we just don’t have the resources...”? Yet, what are our responsibilities as an international school to expat families with special needs kids in Japan?

Jonathan Kohl will share the story of how they have begun navigating the school environment in Japan with their son with ASD and ADHD. The Kohls’ journey has let them to launch the KENTO Center in Kobe, which aims to provide English educational and therapy support services to families with special needs in Kansai and more broadly in Japan. Through their experience of trying to navigate the local Japanese system and tapping into services available in the U.S., the Kohls have seen the struggles that may long-term expat families face. Their hope is that the KENTO Center can begin to address some of these needs. Part of the workshop will be used to solicit info on what needs international schools have that the KENTO Center can look to design solutions for.

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Special Educational Needs (SEN) Assessments by the SEN teacher

An overview of some assessments that can be administered in-house by the SEN teacher, and guidelines for communicating results to students and parents. Presented by Jennifer Shirota, Learning Support Teacher at Canadian Academy.

Creating safe spaces in schools (and using them to identify what is really going on)

Bio:

Kim Humphreys has been working in education settings with students for the past 12 years. Beginning her career as a teacher and department leader in the UK state school system, she moved into the area of Student Services whilst working in China and now works at Nagoya International School in Japan, where she heads up a team of specialist teachers, school counsellors and the school nurse. This team work together holistically to identify and support children's learning, language, medical, social and emotional needs from Pre-K right through to Grade 12 using a 'team around the child approach' within an inclusive school framework. A qualified SENCO in the UK, Kim is also a holder of the Certificate of Competence in Educational Testing and is registered with the British Psychological Society. In addition to her teaching degree, Kim also holds a first class honours degree in Psychology. Kim has previously presented at Creating Connections 2017, SENIA 2017 and ACAMIS 2015.

Summary:

Using practical, real-life examples this presentation will demonstrate how 'safe spaces' can be implemented in schools as simple, yet highly effective tools to both protect and promote the mental health and wellbeing of the children and young people we work with. Theoretical principles will underpin the presentation, and case studies will be used to illustrate the power and potential of taking the time to create a 'safe space' and how these can be used to identify what is really going on for students who are identified as having academic needs in class. A range of different strategies will be shared, which have been developed through practical experience from across the entire school range (Pre-K to Grade 12), and in collaboration with professionals working within a multi-disciplined, school-based team. Attendees will also have the opportunity to think about and explore how they could develop their own safe spaces in their school settings.

Digital Tools That Support Differentiation

Bio

Nathan Gildart teaches MYP Individuals & Societies and DP History at Nagoya International School in Japan. A former Technology Coach / Teacher, he is an edtech geek who employs a wide range of digital tools to differentiate and enrich learning. Gildart is a Google for Education Certified Trainer, Google Certified Innovator, Google Certified Educator (Level 2), EdTechTeam Featured Speaker / Blogger, and former GEG Leader for West Tokyo (and Leader for the soon to be announced GEG Nagoya). The outlet for Gildart's educational musings can be found on www.learninglightbulbs.com, or find him on Google+, or Twitter with @nathangildart.

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Session Description

There are a plethora of digital tools that support differentiation. This session will allow participants to play with Chrome Apps and Extensions (such as dictionaries, thesauri, speech-to-text/text-to-speech, creating citations, modifying web page content, changing font sizes and more), and learn about useful Add-ons for Google Drive apps, Google Forms for quizzes that give formative and summative feedback, and other useful tricks. We'll look at Google Classroom features for differentiation, and tools to help students stay organized, such as Google Keep. Other platforms such as Newsela and Read-Write will be sampled. Online (and anonymous) conversation, polling and gaming tools that encourage student voice will be viewed. (Kahoot, Mentimeter, Socrative, Poll Everywhere, Today's Meet, Answer Garden) We will discuss how devices such as iPads and iPhones can be used to support, enhance, and demonstrate learning. Participants will get a brief overview of quick screencasting tools that can be used to make short explanation videos to assist and/or demonstrate student learning. (Screencastify, Flipgrid, Vittle) This session will explore how you can build the confidence and motivation of your students by using Google and other tools to make your classroom more tailored to a variety of learning needs.